

Platt Bridge Community School



Behaviour Policy

School Name: Platt Bridge Community School

Address: Rivington Avenue, Platt Bridge, Wigan, WN2 5NG

Headteacher: Mr. Stephen Wallace

Policy Written By: Stephen Wallace

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1. Mission Statement

At Platt Bridge Community School, we expect the highest standards of behaviour. As a caring school, we treat all our students with respect and expect the same in return. We are dedicated to achievement for all, and any behaviour that disrupts learning, prevents achievement, or shows a lack of respect is unacceptable and will not be tolerated.

All our students are expected to behave in a manner that does not bring the name of our school into disrepute or threaten the health and safety of others. This includes the journey to and from school and any school visits. We listen to the views of our students, who consistently tell us they do not like behaviour that gets in the way of their learning.

2. Our Good Habits and Behaviour Expectations

Our behaviour policy is built upon our '**Good Habits**' which are central to every aspect of school life. We expect all members of the school community to embody these principles:

- **Be Cooperative**
- **Be Ambitious**
- **Be Honest and Respectful**
- **Be Resilient**

These habits are taught and reinforced through our curriculum and school culture. All staff will consistently reference these habits when discussing behaviour, both positive and negative, to help pupils understand the expectations.

3. Rewards: When We Follow Our Good Habits

We believe that encouragement and positive reinforcement are the most effective ways to promote good behaviour. Our reward system is designed to celebrate and recognise the positive choices pupils make.

- **Praise and Recognition:** We use a range of methods to praise and recognise pupils, such as verbal praise, raffle tickets, and in-class rewards.
- **Rewards:** We share good news with parents through messages and phone calls, and celebrate good behaviour with in-class certificates and prizes.
- **Recognising the Remarkable:** Our most prestigious awards, such as the Headteacher's Award and Star of the Week, are given to pupils who consistently demonstrate our 'Good Habits' and go above and beyond expectations..

4. Sanctions: When We Don't Follow Our Good Habits

When a pupil makes a choice that does not meet our expectations, we use a clear system of sanctions that is fair, proportionate, and consistent. The goal of sanctions is not simply to punish, but to impress upon the pupil that their behaviour is unacceptable and to help them learn to make better choices in the future.

- **Verbal Warning:** If a pupil forgets to meet expectations, they are first given a verbal warning and a chance to improve their behaviour.

- **Loss of Golden Time:** If the behaviour continues, a pupil may lose a specific amount of 'Golden Time' as a sanction. The amount of time lost depends on the severity of the behaviour:
 - **2 minutes:** For minor issues such as disrupting the learning of others or being silly/unkind. This time can be earned back through improved behaviour.
 - **6 minutes:** For being disrespectful to others or the school environment, or using bad language. This will also result in the loss of the rest of the break time.
 - **12 minutes:** For behaviours that seriously do not meet expectations, such as fighting, rudeness to adults, or vandalism. This will also result in the loss of the next break time.
- **Pastoral and Senior Leadership Team (SLT) Involvement:** For persistent misbehaviour or a serious incident, the matter will be escalated to a member of the Pastoral team or the SLT. A restorative approach will be used to help the pupil understand the impact of their actions on others.
- **Referred to Exclusions Policy:** If behaviour continues to be a persistent issue, this may lead to further sanctions, including suspension or permanent exclusion, as detailed in our separate **Exclusions and Suspensions Policy**.

5. Basic Staff Protocols

All staff are required to implement the following protocols to ensure the high levels of behaviour for learning that we expect:

- All staff will meet and greet students punctually at the start of the school day and after breaks.
- School expectations will be displayed in all classrooms.
- Minor disruptions will be dealt with by the class teacher and classroom support assistants.
- Sanctions will be used calmly and consistently, and will always be a logical consequence of a pupil's inappropriate behaviour.

6. Taking Account of SEND, Disability, and Vulnerable Pupils

We are committed to making reasonable adjustments in the application of our behaviour policy for all disabled pupils and pupils with special educational needs (SEND). We will be alert to the potentially disproportionate impact of disciplinary measures on vulnerable pupils. We will work proactively with parents and other agencies to identify and support pupils with additional needs.

7. Damage to Property

Damage to school property through misbehaviour will be reported to parents, and a voluntary contribution towards the cost of repair or replacement may be requested.

8. Use of Force

Staff have a legal power to use reasonable force to prevent pupils from hurting themselves or others, from damaging property, or from causing disruption. Force will only ever be used as a last resort and will never be used as a form of punishment. Any child who, as part of their needs assessment needs regular physical intervention will have an appropriate positive handling plan in place. Any physical handling will be reported on school's systems and incidents analysed to help mitigate future risk.

9. Malicious Allegations

The school will not tolerate malicious allegations against staff or students. Any such allegations will be investigated thoroughly, and appropriate sanctions will be applied if they are found to be unfounded.

10. Mobile Phones and Other Electrical Equipment

Mobile Phones and Smart Technology

Pupils are not permitted to use mobile phones, smartwatches, or other internet-connected smart devices on the school premises during the school day.

Where students in Upper Key Stage 2 walk to and from school independently with written parental permission, they may bring a mobile phone for their journey. Upon arrival, phones must be switched off immediately, placed in the designated phone box, and stored securely in the Senior Leadership office for the duration of the school day. *(Note: Reasonable adjustments will be made for pupils requiring smart devices for specific medical or accessibility needs, as agreed with the Headteacher.)*

Any unauthorised device seen on school site will be confiscated by a member of staff in line with our Behaviour Policy. Incidents involving unauthorised recording, photographing, or videoing—or the sharing of such media—are treated as severe safeguarding breaches. These will result in strict disciplinary sanctions and, where appropriate or legally required, referral to the police.

11. Bullying

We are committed to providing a safe, caring, and inclusive environment for all pupils. Bullying—defined as targeted, repeated, and intentional behavior designed to cause physical or emotional hurt—is completely unacceptable and will not be tolerated.

This includes all forms of bullying, such as physical, verbal, relational, bias-based (including racist, homophobic, or disablist behavior), and cyberbullying (online harassment, messaging, or social media misuse).

All pupils, staff, and parents are encouraged to report any concerns immediately. Every incident will be investigated promptly and recorded in line with our Anti-Bullying Policy.

Our Approach:

- **Support for Victims:** We provide immediate, ongoing emotional and practical support to ensure the child feels safe and listened to.
- **Accountability and Change:** We apply clear behavioral sanctions to the perpetrator while providing targeted intervention to help them understand the harm caused and change their behavior.
- **Parental Engagement:** Parents of all children involved will be kept informed and engaged throughout the resolution process.

12. Liaison with Parents and Other Agencies

Parents will be made aware of this policy at least once per year. We will consult with parents to agree on a strategy for supporting any child with behaviour concerns. We will also make referrals to outside agencies as appropriate and with parental agreement.

13. Complaints Procedure

Concerns should be raised in the first instance with the class teacher. If the matter is not resolved, the Headteacher will investigate. A formal complaint can then be made in writing to the Governing Body and, if necessary, escalated to the Board of Trustees. The complaints procedure can be found on our website or copies can be requested from the admin team.