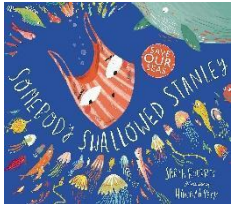
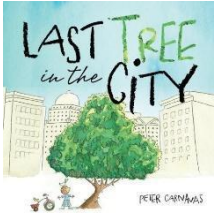
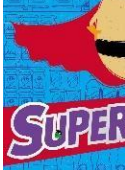
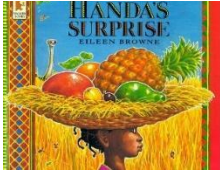
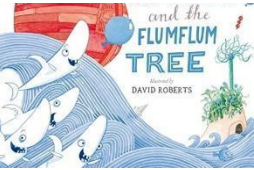




Reception Long Term Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	Marvellous Me!	Sometimes, we need a little magic!	Make a change!	Watch us grow!	All around the world!	You're off to great places!
Focus Texts	 		 	 	 	
Trips / Visitors	Visit from Goldilocks, Daddy Bear, Mummy Bear and Baby Bear	Visit from Father Christmas Visit to Belong for Christmas Crafts	Litter Picking in the Local Environment Visit from Stanley and Edward Visit to a Local Church	World Book Day Visit from The Red Hen Woodland Walk	Visit to the Zoo	
Workshops/Inspire sessions	New Parents Inspire Sessions	Phonics Workshop Parents Evening Christmas Markets	Talk 4 Writing Performance		Love of reading workshop Y1 transition	
Community Links	N/A - Settling into School	Early Years Carol Concert Visit to Belong for Christmas Crafts	Woodland Walk Litter Picking		End of Year performance Woodland Walk	
PSED	Explore and name common feelings linked to The Colour Monster and understand what would make us feel this way. Highlight the rules and expectations of the carpet, the classroom and the wider school environment. Use photographs to discuss people who are special to us.	Use role-play to demonstrate qualities that make somebody kind with a focus on the story 'How to Fill a Bucket'. Model ways to solve disputes and disagreements. Understand how other people may feel due to our actions and how we can make others feel positive emotions.	Understand the importance of treating things with respect and looking after our environment.	Understand what it means to be a 'team' and how to work co-operatively to solve problems and complete tasks.	Understand that living things have basic needs that need to be met.	Discuss and explore our feelings with links to the transition to Year 1.

UTW – Science Links	Observe, discuss and draw representations of different types of weather encountered.	Discuss and label commonly known parts of the body and start to think about their use.	Children to explore, discuss and name the meals of the day and suggest what they would have for these meals.	Children observe plants in the local environment and talk about what they can see.	Look at Eva Crane and her work with links to bees.	Children to look at forces and begin to use words like push and pull to discuss what they can see. Explore magnets linked to push and pull. What materials are attracted to a magnet? Children to look for signs of Summer via observation of the outdoor area.
	Explore, experiment and observe what happens to different materials when water is added - linked to waterproof and not.	Use noses to smell and discuss different mediums like coffee, vinegar, fairy liquid etc.	Children begin to understand how to be healthy and can name some common ways of keeping healthy like exercise, drinking water, eating fruit and vegetables, getting enough sleep etc.	Children comment on the difference between different types of plants including trees, bushes, shrubs and flowers.	Comment on, draw and explore different life-cycles.	
	Discuss, observe and highlight some key features of Autumn.	Understand the terms ‘tall’ and ‘short’ and use these to describe common objects.	Explore the local environment for signs of Winter and discuss changes they observe and experience.	Children create observational drawings based on what they have observed in the natural world.	Look at signs of Spring and comment on changes in the environment.	
		Understand that some foods are healthier than others.		Children begin to understand what a plant needs to grow through simple experiments.		
UTW – History Links	Understand the daily routine in Reception and begin to discuss this using words like next, now, then, later.	Use the monthly calendar to look at events and special days that are upcoming - counting down to these through the morning routine.	Children to use the class floor book to look back at the year so far and emphasizing that these events happened in the past.	Recap what is meant by the past. Children to identify things within their living memory and learn about how some things have changed and how some things have stayed the same such as teachers, classrooms etc. Children to begin to recognise what is old and new with pictures and objects.	Children to order photographs of themselves in Chronological order and discuss what they could/couldn’t do at different points in their life.	Children to interview older members of their life, grandparents/teachers and residents of belong to find out about how life has changed.
	Sequence daily events in chronological order and spot mistakes in the visual timetable.	Understand that a month is loner than the week and longer than a day.	Children to look back at photographs from their past, at different stages of their life and discuss how they have changed.			
UTW – Geography Links	Children to highlight features of their classroom both indoors and outdoors.	Explore areas within school and discuss what they are used for and their position in relation to others for example: the hall is next to the kitchen.	Children to look at the story of Chinese New Year and how this is celebrated.	Children to look at different types of homes present in The Gruffalo. Children to talk about how they are similar/different to houses in Platt Bridge.	Children to look at features of our country including maps, wildlife and common foods. Children to compare it with a different country/continent e.g. Kenya/Antartica and discuss how these countries are similar and different.	Children to go on a woodland walk and look for signs of summer.
	Discuss some types of weather and make visual representations of these.	Use and follow a simple map to find snack within school.	Children to go on a woodland walk and look for features of a wood including trees, leaves, weather, streams etc. Children to look for signs of winter. Children to compare to the season of Autumn and discuss how things have changed. Children will discuss choice of clothing worn in each season.			
EAD – Art Links	Children to practice drawing people including self portraits, highlight key features of their face.	Children to practice the skill of colour mixing to create secondary colours.	Children to explore the work of Georgia O’Keefe and identify shapes and colour used. Children to create their own Georgia O’Keefe inspired piece.	Children to practice printing and stamping using different tools to create a mother’s day card.	Children to create their own woodland painting piece focusing on colour mixing and changing the shade of colours.	Look closely at animal prints and recreate these through drawings, paintings and sculpture.
	Children to explore and use primary colours to create their own pictures, paintings and drawings.	Children to create their own diwa lamps using clay.				
		Explore the work of Yayoi Kusama. Children to create their own Yayoi Kusama inspired piece.				
EAD - D&T	Children to explore the construction, junk-modelling, deconstructed, and woodwork areas to create, build and design their own structures.		Children to use their knowledge of a healthy snack to create their own healthy meal. Children to practice the skills cutting, chopping, slicing, spreading etc.	Children to practice the skills of insert to join and add to their work.	Children to create a sandwich for an end of year picnic focusing on spreading, cutting, combining ingredients etc.	
EAD - Music	Children to respond to music linked to the emotions from the colour monster.	Children to practice singing songs for the Christmas Carol Concert. Children to practice staging and acting out songs using gestures and movements in line with the music.	Children to practice, rehearse and perform their own Plastic Pollution Chant.	Create actions to respond to song “I’m a Little Seed”.	Learn a traditional African song and practice call and response rhythms. Listen and appraise music that represents different animals.	Prepare for end of term performance, rehearsing.

P.E. – Physical Development	Get Set 4 Education: Introduction to P.E	Get Set 4 Education: Fundamentals	Get Set 4 Education: Gymnastics	Get Set 4 Education: Dance	Get Set 4 Education: Games	Get Set 4 Education: Ball Skills
R.E – UTW Links	Children can point out key aspects of their appearance and highlight these through self portraits. Children will get to know members of their classroom by asking key questions to find out information.	Children to discuss their key family members of people who are important to them. Children to create a family tree with key members of their family. Discuss key celebrations belonging to different faiths including Christmas and Diwali and experience how these are celebrated.	Children to discuss special stories and talk about why they are special. Children to explore stories from the bible and discuss their meanings. Children will visit the local church to hear a story from the bible.	Children to learn about the Easter story and be able to discuss why it is a special time for Christians. Compare to another festival that we have looked at in the year.	Children to look at the festival of Ramadam and discuss how it is similar/different to other festivals that we have explored. Explore special buildings linked to different faiths. Special people linked to a story from the bible and one other religion.	
Computing	Explore everyday technology through continuous provision and routines including Ipads, taking photographs, talking tins, remote control cars, torches, music players.		Unplugged lesson - explore sequencing whilst planting seeds (Barefoot Computing)		Coding Critters to explore simple algorithms.	