



Curriculum Progression of Skills – MFL

Skill domains:	Year 3	Year 4	Year 5	Year 6
Listening	Can understand spoken words and phrases that are familiar to them.	Can understand spoken phrases and are able to listen for specific words and phrases.	Can understand the main points in a series of spoken sentences (with some repetition).	Can understand the main points and some detail from a short-spoken passage.
Speaking	Can say/repeat short words and phrases that could be understood by a native speaker/teacher.	Can ask and answer simple questions and give information about themselves using familiar words and new words, pronouncing them accurately.	- Can ask and answer questions on several topics and express opinions. - Take part in partner tasks involving short dialogue and/or presentation/role plays.	Can take part in a simple conversation and can express simple opinions with generally accurate pronunciation.
Reading	Can recognise and read out some familiar words and phrases.	Can understand simple written phrases and match sounds to familiar written words.	- Can understand the main points in a short-written passage. - Can use a bilingual dictionary with some support. - Can apply phonic knowledge to find and write words.	- Can understand the main points and simple opinions of a longer written passages. - Can independently use a bilingual dictionary.
Writing	Can write or copy a few simple words and phrases in the target language.	Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message can be understood.	- Can write two or three sentences as a personal response to a question using reference materials/support/word banks. - Attempts to use adjectives and nouns and shows an awareness of different verbs.	Can write a short text, attempting to use nouns, adjectives, verbs accurately with some reference materials for support.



Grammar	Recognise specific sound/letter patterns and relationships in French (e.g., ix (numbers), i (days of the week), ch/oi (animals), ez/ons (key words in story and questions asked)	- Match sounds to familiar written words and can pronounce familiar words and new words accurately. - Understand specific sound/letter patterns explored include oi/eu/ou (numbers/colours), ou/ch (nouns shop), in (numbers), é, ou/oi (body), en (illness).	- Can apply phonic knowledge to find and spell words. - Understand specific sound/letter patterns explored include qu/in (subjects), eu/eau (shopping), qu/que (questions), ille/é (questions), ge/jou (sports/beach).	- Generally has accurate pronunciation and familiar word reading skills. - Understand specific sound/letter patterns explored include ais (daily routine), ai/an/am (nouns around the house), ais/our (sports/hobbies), eux, i, é (opinions).
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