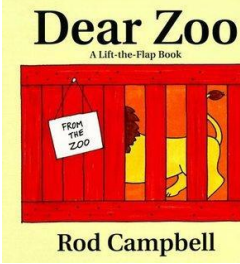
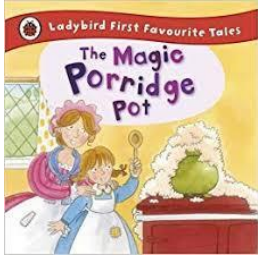
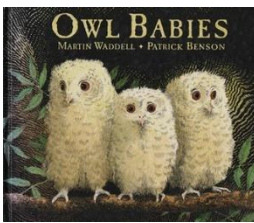
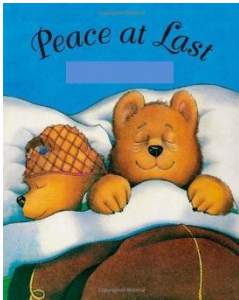
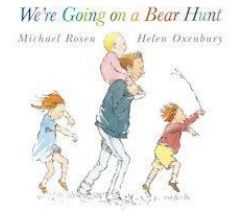
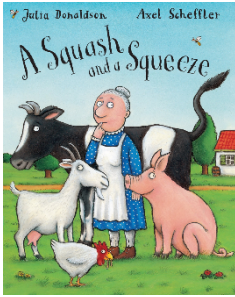
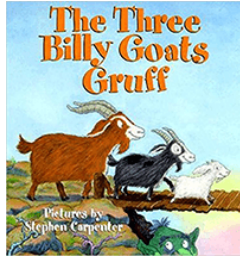
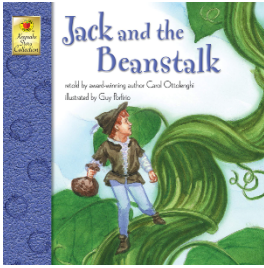
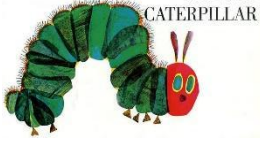
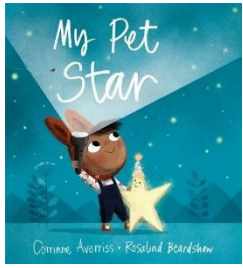
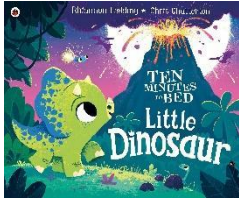
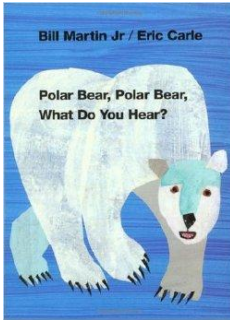
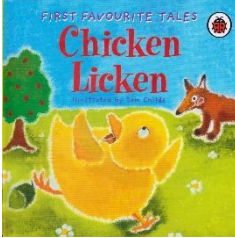
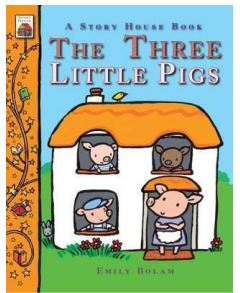
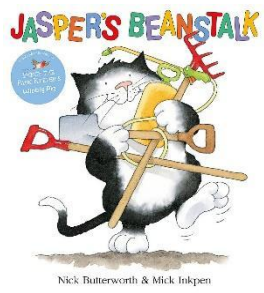
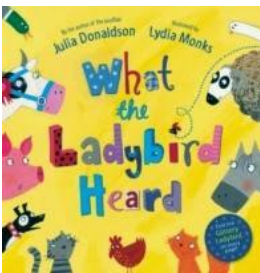
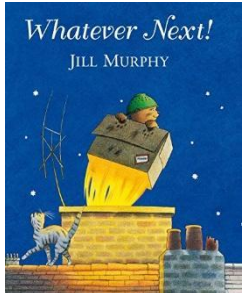
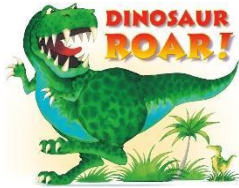




Nursery 3-4's Long Term Curriculum Plan – Books of the Month 2 Year Cycle

	Autumn				Spring			Summer			
	September	October	November	December	January	February	March	April	May	June	July
Overarching themes	Magical Me		After Dark		It's A Bear!	Once Upon a Farm		How Does your Garden Grow?		Dinosaurs in Space	
	All about me Magic Feelings – The Colour Monster to run alongside for intro to our behaviour system		Light and Dark Nocturnal Animals Autumn Christmas		Bears	Traditional Tales Farms		Planting Healthy Eating Mini beasts Life Cycles		Travel, Transport Dinosaurs Planets & Space	
Books of the Month (2 year cycle)	 Rod Campbell										
											
Wow Moment/ Trips / Visitors / Community Links	CCTV of animals in classroom and delivery of “puppy”	Visit from the old lady and magic pot that erupts with porridge. Woodland Walk	Owl Experience Walk to Post Office	Pyjama party	Sensory Bare Foot Walk	Farm visit/trip	Discover the 3 houses/bridge has been destroyed CCTV of the wolf/troll Visit from a Builder	A soil trail leading to some beans and gardening tools with a letter asking us to help	Butterfly Project – Insect Lore Woodland Walk	Space VR Experience Picnic on “the moon”	Prehistoric VR experience Dinosaur day, room immersed with sounds. Videos and arrival of dinosaur eggs
Important Dates		Harvest Halloween	Diwali Bonfire Night Remembrance Day	Christmas	Chinese New Year	Valentine Day Pancake Day	World Book Day St Patricks Day Mother's Day	Easter	World Bee Day	St Georges Day Father's Day	Transition Week
Parent Workshops	Nursery Rhyme Workshop		Christmas Carol Concert / Nursery Nativity		Wellbeing Workshop			Reading Worksop		Physical Development / Writing Workshop	
Nursery Rhymes	Head, Shoulders, Knees and Toes If You're Happy and you Know it Were going to the Zoo Walking through the Jungle Down in the Jungle 5 Little Monkeys I can sing a Rainbow		Christmas Songs Them Bones Sleeping Bunnies Dingle Dangle Scarecrow There Were 10 in the Bed		Row Row Row Your Boat 1,2,3,4,5 Once I Caught....	5 Speckled Frogs Baa Baa Black Sheep Old Macdonald had a Farm Pat a Cake, Pat a Cake		5 Little Ducks Went the Little Green Frog Incy Wincey Spider There's a tiny caterpillar on a leaf I Dig my Garden Wiggly Woo Head, Shoulders, Knees and Toes		Twinkle, Twinkle Little Star 5 Little in a Flying Saucer	

Other Linked Stories/text	The Dot Giraffes Can't Dance Information books about animals Pumpkin Soup Room on a Broom Funny Bones		The Jolly Postman The Jolly Christmas Postman Can't you Sleep Little Bear Stick Man Information books about festivals		Brown Bear Brown Bear what can you see? Goldilocks and the 3 Bears	The Train Ride The 3 Little Wolves and the Big Bad Pig Little Red Hen Mr Wolf's Pancakes Come on Daisy		The Bad Tempered Ladybird Range of non-fiction books Oliver's Vegetables		Tyranasouras Drip Gigantosarus How to Catch a Star Dinosaurs love Underpants	
Baking / Cooking	N/A	<u>Pumpkin Soup</u> Skills – Safely cutting/chopping vegetables	<u>Hedgehog/Owl Bread</u> Skills – mixing, kneading, rolling into a ball, snipping with scissors.	<u>Christmas Gingerbread Biscuits</u> Skills – measuring, mixing, kneading, rolling, cutting	<u>Bear Face Cup Cakes</u> Skills – Measuring, missing, icing and decorating.	<u>Squash and Squeeze Pizza</u> Skills – Mixing, needing. <u>OR Chocolate Nest Cakes</u> Skills – Melting, mixing, spooning.	<u>Green, Green Soup</u> Skills – Chopping and snipping <u>OR Pig Face Biscuits</u> Skills – Mixing icing to correct consistency	N/A	<u>Fruit Kebabs</u> Skills – cutting and skewering	N/A	<u>Star Shortbread Biscuits</u> Skills – measuring, mixing, kneading, rolling, cutting
PSED Links	Introduce the routines and rules. Introduce the Colour Monster and how our emotions are displayed and how we can manage these feelings. Model areas of provision Circle Times: Turn Taking Introduce KW Characters Talk about families Likes and Dislikes Making Friends Introduce Wellbeing Wednesday's Introduce Self-Regulated Learning in provision	Looking after each other and people who are less fortunate than us. Make links to charity days we do at school Learning right from wrong, not to steal or take things that aren't ours Firework Safety Stranger Danger – Trick or Treating Talk about foods that are healthy and unhealthy; oats are a superfood Bones and Bodies	Hand washing. Making signs for the Bathroom, flush toilets etc. Importance of sleep and bedtime routines linked to it going dark Managing risks in the classroom, spillages, cutting, woodwork area. Write and post letters to our families who we are missing	Explore what is meant by fair and unfair Further explores emotions and feelings linked to night time Dealing with conflicts and disagreements Developing Self-Regulated Learning in CP Looking after our teeth (oral care) bedtime routines Find out why we need sleep. How does it help our bodies? What happens if we don't get as much sleep as we need?	We are all different, cultures and communities. Developing Self-Regulated Learning in CP Develop turn taking through modelling Bear hunt sensory walk—Mud, water, grass, ice and foam etc Talk about their favourite bear/teddy at home what does he look like, feel like etc Discuss being a kind friend. What do they do/not do?	Does this story have a moral / message? Can you think of other stories that try to teach us something?	Understanding emotions and can talk about their own feelings for themselves and others. Talk about how the 3 little pigs/goats must be feeling. Explore the emotion of scared, what makes us scared and how can we feel safe. Respecting property, unlike the Big Bad Wolf, looking after our possessions, homes etc.	Fruit and Veg Healthy Vs Unhealthy Food Making Soup Developing a growth mindset and having confidence in our own abilities like Jasper/Jack	Looking after caterpillars and butterflies Having kind hands	Working co-operatively Taking on the ideas of others in their play Transition and starting school activities	Starting school focus for Preschoolers Transition activities Resolving Conflicts and Disagreements Take account of others ideas about how to organise activities.
C&L Links	C&L is not specifically planned for across the year as Language and Vocabulary are at the centre of our EYFS curriculum. All aspects of developing CLL are considered throughout daily classroom practice, continuous provision and high quality interactions										
Physical Dev and PE	Daily fine and gross motor morning activities to be introduced Yoga and meditation. Introduce Wellbeing Wednesday's Animal movement/dance	Doodle sticks programme to start Ring games, corners and following instruction games in PE. Funky fingers area/activities to be available in CP Pumpkins in woodwork area to start basic woodwork skills	To safely use scissors to snip into paper and make owl feathers.	Songs / music / dance Linked to Nativity/Christmas Songs and Dances	Write dance programme to start	Set up an obstacle course for children to access can they adapt It to make it trickier?	PE – Balls Skills Use the woodwork area to build their own houses/bridges using the tools safely and effectively.	PE – Dance Use the large gardening tools in the dig pit to develop gross motor skills and strength	PE - Athletics/Sports Day Fine motor – threading on pipe cleaners to make caterpillars/butterflies Split pins and hole punches to make minibeasts in the creative area.	PE-Moon walking and dancing to space music. Play “meteor game” children have to avoid the obstacles and rolling meteors (balls)	PE – Dance moving like a dinosaur.

Maths – In addition to this maths is taught discreetly (see long term plan)	Discuss animals using language of size linked to the text e.g. which is tallest, largest etc. Animal sorting and categorising	Potion making in the water tray with different sized containers and opportunities to explore capacity and volume.	Sequence the story understanding order	Include some clocks in the home corner and deconstructed areas to encourage children to use everyday language related to time.	Prepositions (under it / over it)	How many legs do the different animals have? What about ... together?	Making houses/bridges with different shapes and building with 3D shapes and blocks in the construction area to explore which shapes combinations are strong, Measuring the height of the buildings they make	Days of the week Height—using things like blocks, shoes etc to measure the height of various objects Who is the tallest? Who is the shortest? How many blocks tall are you? Is your friend more or less?	How many caterpillars did we have and how many have changed into butterflies? How long did it take for the caterpillars to cocoon? How much fruit can you fit on your kebab? Can you make a repeated pattern with your fruit.	Subitise the planets game on the IBW and encourage children to subitise different amounts of stars in simple constellations. Blast off—counting backward.	Compare the sizes of different dinosaurs. Language of time when talking about bedtime routines.
Literacy – Retelling and recalling activities are woven through everythin g. Phonics is taught discreetly	Explore the different environmental sounds including animal noises Mark make/write letters to the zoo and tags, giving meaning to marks	Listen and play (BBC) the Magic Porridge Pot song and game to -Identify environmental sounds - Alliterative song; bubble, bubble pop Talk 4 writing Magic Porridge to orally rehearse.	Before reading to the end, ask children to predict where the owls' mum has gone to. Why did she leave them? Write and post letters to our families who we are missing Early Phonics sessions to start	Phase one phonics links to identify the environmental sounds from the story; drip from the tap, aeroplane, snoring etc.	Joining in with repeated refrains Recognising rhythm and rhyme in a story Talk 4 writing – Bear Hunt	Story sequencing—Draw a sequence of events from the story Can you identify the rhyming names in the story? (rhyme recap) Can you Identify the Alliteration in the names (recap) Tales Toolkit	Model reading Big Book following text left to right. Model writing lists, descriptions with initial sounds, oral blending/segmenting Add small books to writing area. Talk 4 Writing	Draw and label (meaning to marks) the cycle of a beanstalk. Write instructions for planting using pre writing symbols and giving meaning to their marks. Nursery RWI to start	Write what the caterpillar ate (giving meaning to their marks) Drawing and making caterpillar books to retell the story Use a clipboard and chart to go on a nature/minibeast hunt in the outdoor area	Make a shopping list that includes items you might need for a picnic, model sounding out the words and identifying the initial sounds as appropriate for different abilities. Include non fiction books about space in the reading and small world areas. Tales Toolkit	Make a dinosaur fact file, draw and label different dinosaurs giving meaning to their marks. Create alliterative names for the dinosaurs. Read story, Dinosaur Roar and recap on and identify rhyming words.
Understanding the World Links - (Including , Science, History, Geography, & RE Links) Science Exploration	Creating family tree, talking about similarities and differences Zoo enhancement in the small world area and other loose parts to create enclosures and habitats. Introduce children to simple categories of animals; pets, wild animals, farm animals, water animals.	Seasonal Changes - Autumn Making porridge, similarities and differences between form, textures and change. Understanding that all families are different some people are poor and some people have more money. Woodland walk look for Autumnal changes; colours of the leaves, conkers, acorns etc.	Introduce children to Nocturnal animals linked to light and dark. Celebrating different festivals from around the world; Halloween, Diwali, Bonfire Night and Christmas. To look at the different birds and owls on the internet and in books and how they are different. Begin to understand the concept of day and night, light and dark. Revisit a family tree, who lives in your house?	The Nativity Story Revisit nocturnal animals and talk about the different things we do in the day and at night. Matching objects to a cut out of their shadow. Investigate light and dark and shadows using torches, a dark den etc. Opportunities for children to explore different light sources and begin to understand how light sources work. Can we make shadows? Investigate light and dark, dark dens, torches and shadow puppets.	Seasonal Changes - Winter Celebrating different festivals; Chinese New Year. Similarities and differences between materials; Ice, melting and freezing, Talk about different weather (sunny, rainy, snowy etc) Collect and talk about natural materials. What keep polar bears warm and what makes the ice melt? Freezing and melting, the blubber experiment.	Look at different farm animals and their habitats. Find out how some animals provide us with foods e.g. milk, eggs Explore gravity dropping weights of different objects Explore the occupation of a farmer	Seasonal Changes – Spring Explore the idea of force, wind and the properties of different materials by carrying out an experiment and blowing the different houses down with your own breath vs a hairdryer. Use different materials to see what makes the strongest bridge. Explore the occupation of a builder.	Look at and understand key features of the lifecycle of a plant. Talk about the need to respect and care for plants. Planting and observing growth of flowers and vegetables they have planted (including our own beanstalk) Celebrating different festivals; The Easter Story. Use of Floorbook to recall past events and for children to identify special events such as birthdays which are past, present and future. What does a plant need to grow? Experiment with cress in different conditions. Colour traveling through a plant.	Life cycle of a caterpillar. Minibeast hunt in the woods and in our outdoor bug hotel, using magnifying glasses to identify. Watch the caterpillars grow into butterflies Talk about the cocoon/chrysalis and how the caterpillars change into butterflies. Find out about different minibeasts make bug houses. Explore technological toys and develop early coding skills (codepillar) Looking after our environment, watering planks, litter picking and making links to habitats for minibeasts and keeping our planet clean and tidy.	Find out about space and the occupation of an astronaut using books/computers. Use the small world space tray to promote discussions and questioning about space. Transition activities, talking about the past and the future (starting school) to develop understanding of chronology. Explore the occupation of an astronaut. How far will your Rocket reach? Mentos and coke experiments, Bicarb and Vinegar	Seasonal Changes – Summer Dinosaur fossils, eggs and bones, make in different materials Explore volcanos. Explore the concept that dinosaurs lived in the past and long, long time ago using pictures, bones, fossils, VR and videos. Recall the 3 seasons learnt about over the year (Autumn, Winter and Spring) introduce children to signs of Summer Floating and Sinking, observe and begin to predict which objects will float and which will sink.

Expressiv e Arts Links - (Including , Art and DT) Music taught through phonics sessions and CP enhance ments	Draw a self-portrait.	Introduce powder paint, adding water to create the right consistency and mixing to make the right colours.	Creating firework pictures using splatter and straw blowing techniques.	Applying malleable techniques to create a salt dough Christmas decorations.	Create bear/animal collage/scene using a variety of textured materials for purpose and selected the correct adhesive for the different materials.	Create own props/puppets to retell the story Chicken Licken/squash and a squeeze	Uses woodwork tools and materials effective to make bridges/houses for the 3 goats/pigs	Printing with vegetables	Effectively moisten and handles clay to create clay minibeasts	Extending teaching of joining technique. e.g. flange join (rockets)	Create poems and songs using instruments for dinosaurs.
	What can a dot be? Linked to the book (The Dot)		Make bird feeders	Create repeating pattern wrapping paper using printing techniques.	Use holepunches to make binoculars for the bear hunt.		Create their own houses/bridges exploring different materials and textures with junk modelling, playdough/clay enhancements	Transient art—Using natural materials (flowers, leaves, twigs, pine cones etc) children make a picture.	Teach a variety of joining techniques and how these could be used for a purpose. E.g. split pins (spider/caterpillars),	Use the deconstructed role play area to create a rocker and act out the story using story enhancements	.
	Explore colours and what happens when they are mixed. Use colours for a purpose e.g. yellow when painting a lion	Add porridge and other materials to the playdough, paint and tough tray to explore combining textures.	To draw and paint pictures of their family	Add a bed, slippers, dressing gowns, alarm clocks and night caps to the role play area to act out the story and familiar bedtime routines from home	Create Bear hunt story map using cotton wool for snow, real mud, grass etc.		Use the deconstructed role play area to make bridges/houses, using their imagination	Mud kitchen cooking—Use natural objects to explore the different recipes you can cook up in the kitchen.	Creating symmetrical patterns e.g. for butterflies.	Create stars/space pictures using black card, glitter and white paint/chalks, cotton buds, splatter techniques. .	
	Create a collage/mask of an animal using a range of materials	Use the theme of magic to inspire children’s imaginations, add enhancements to role play and small world areas linked to witches , wizards, fairies and Halloween.	Introduce basic woodwork skills and model safety to enable children to make bird houses.		Leaf printing pictures				Make fruit Kebabs		
			Whole class art project, all contribute their own feather to the large owl		Footprint pictures			Drawing minibeasts following step by step instructions and adding detail.			