

Platt Bridge Community School

Accessibility Plan



School Name: Platt Bridge Community School

Address: Rivington Avenue, Platt Bridge, Wigan, WN2 5NG

DfE Number: 3436

Headteacher: Mr. Stephen Wallace

Chair of Governors: Micheal Farrell

Date of Plan: September 2025 **Review Date:** September 2028

1. Introduction

Platt Bridge Community School is committed to providing a fully accessible and inclusive environment for all pupils, staff, parents, and visitors, regardless of their disability. This accessibility plan is a statutory requirement under the Equality Act 2010 and outlines how the school intends to increase accessibility over time in three key areas:

- Improving access to the curriculum for disabled pupils.
- Improving the physical environment of the school to increase access for disabled pupils.
- Improving the availability of accessible information to disabled pupils.

This plan will be implemented in conjunction with the school's Health and Safety Policy, Special Educational Needs (SEN) Information Report, and Equality Policy. The Governing Body is responsible for the implementation and review of this plan.

2. Aims and Objectives

Our overarching aim is to ensure all disabled pupils can participate fully in school life, achieve their academic potential, and access all facilities, services, and benefits provided by the school.

The key objectives for this plan are:

- To identify and remove barriers to learning and participation for disabled pupils within the curriculum and the wider school community.
- To make continuous improvements to the physical environment to ensure all parts of the school are accessible.
- To ensure all written and verbal information is provided in a timely and accessible format for disabled pupils and their parents.

3. Action Plan

Aim 1: To increase the extent to which disabled pupils can participate in the curriculum

Objective	Actions to be Taken	Person Responsible	Timescale
Ensure all pupils can access the curriculum through high-quality teaching.	Provide ongoing, relevant Continuous Professional Development (CPD) for all staff on adapting the curriculum and effective teaching strategies for pupils with a range of disabilities (e.g., visual impairment, hearing impairment, dyslexia, ASD).	SENCo / Senior Leadership Team (SLT)	Ongoing
Ensure all pupils can access extra-curricular activities and school visits.	Review all extra-curricular clubs and school trips to ensure they are accessible to disabled pupils. Conduct risk assessments for all activities, making reasonable adjustments as necessary (e.g., additional adult support, alternative transport).	PE Lead / Trip Coordinators / SENCo	Ongoing / Annually
Provide specialist equipment and resources to support learning.	Audit the school's current resources and acquire specialist software, hardware, and physical resources to meet identified needs.	SENCo	By September 2026

Aim 2: To improve the physical environment of the school

Objective	Actions to be Taken	Person Responsible	Timescale
Improve access to and around the school buildings.	Conduct an access audit of the school grounds and buildings. Install additional handrails and tactile surfaces where required.	Site Manager / Governors	Ongoing
Ensure safe and dignified access to toilet and changing facilities.	Review the current provision of accessible toilets and changing facilities, ensuring they meet the needs of all pupils. Make improvements where required.	Site Manager / Governors	By September 2027
Create a safer and more accessible environment in the event of an emergency.	Develop and implement Personal Emergency Evacuation Plans (PEEPs) for all pupils with mobility or sensory impairments. Conduct regular practice drills.	Headteacher / Site Manager	Ongoing

Aim 3: To improve the delivery of information to disabled pupils

Objective	Actions to be Taken	Person Responsible	Timescale
Ensure all written information is available in alternative formats.	Develop a procedure to provide written information (e.g., newsletters, reports, curriculum information) in alternative formats or allow access to content in different ways	Admin Team / SENCo	Ongoing
Ensure school website content is accessible.	Train staff on how to create and upload accessible content to the school website, ensuring compliance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.	Admin Team / SLT	By September 2026
Improve communication with parents and pupils with disabilities.	Adopt a proactive approach to identifying the communication and information needs of disabled pupils and their families. Offer meetings in an accessible location with interpreters or other necessary support where required.	All Staff / Admin Team	Ongoing

4. Monitoring and Evaluation

This plan will be monitored and evaluated by the Governing Body's Teaching and Learning Committee, with support from the SENCo and SLT. The plan will be reviewed annually to assess progress and updated every three years to reflect the school's ongoing commitment to accessibility.