



CFAT Superheroes after-school club mission statement

At Community First Academy Trust, we are committed to providing pupils with opportunities to advance their skills and prepare them for life after school. This mission statement outlines our ethos, aims and commitment to pupils who attend our charitable trust after-school clubs.

We want every child to enjoy their time at school and, as part of this, we also ask to receive commitments from pupils and parents – these can be found at the end of the statement.

The school's ethos

Each trust school has its own ethos and values and we have a set of shared values that constitute our Superheroes after-school club ethos. Our values ensure pupils who access CFAT Superheroes after-school club:

- Have healthy lifestyles.
- Are provided with a safe and happy environment.
- Enjoy school and to achieve in everything they do.
- Make a positive contribution to their school and the community.
- Establish skills which will be essential for adult life.

We aim to:

- Provide a happy, safe and stimulating school-led environment for enrolled pupils to play, learn and develop freely.
- Provide the opportunity for all children to participate but also for them to rest and have quiet time as and when they want it.
- Give all pupils the chance to learn through exciting activities based on the school's broad and balanced curriculum.
- Provide a high standard of teaching and learning so pupils feel challenged to reach their potential.
- Help pupils to develop responsibility for themselves and their actions, and to become confident, independent and cooperative individuals.
- Encourage pupils to have a positive attitude and respect for both themselves and other people.
- Promote a positive relationship with parents and work in partnership with them to provide high-quality play and care for their children.
- Undergo regular monitoring and evaluation of our services to ensure that we continue to meet the needs of pupils and parents.

CFAT Superheroes commitment

CFAT Superheroes is committed to the following:

- Providing varied care and play opportunities for pupils that cater for a range of interests and abilities.
- Ensuring activities within the after-school clubs are inclusive, not discriminatory and accessible for all.
- Ensuring activities promote the social, emotional and mental health of all pupils.
- Providing pupils with access to a variety of facilities and equipment that are safe to use, and ensuring pupils are supervised at all times.
- Ensuring staff running after-school clubs put the needs of pupils first at all times.
- Adhering to relevant legislation that keeps pupils safe and free from harm at all times.
- Ensuring staff adhere to their safeguarding duties at all times and report any concerns they may have to the named [DSL](#).
- Ensuring staff who deliver CFAT Superheroes are suitable qualified, and that any volunteers and staff on duty at the after-school clubs have undertaken the relevant security checks and these are listed in the SCR.
- Promoting a positive and inclusive environment for pupils and tackling any incidents of bullying immediately.
- Listening and responding to pupils' views and concerns.
- Keeping parents informed of school policies and procedures, including opening times, fees and charges, and programmes of activities.
- Sharing and discussing pupils' achievements, experiences, progress and friendships, along with any difficulties that may arise.

What we ask in return

To ensure our after-school clubs are fun for all in attendance, we ask that both pupils and parents commit to the following:

Pupils

- Act in accordance with the attending school's Behavioural Policy.
- Treat everyone with respect and kindness.
- Stay where a member of staff can see and hear you.
- Participate where possible.
- Talk to a member of staff if you have been bullied or witnessed any bullying take place.

Parents:

- Read all the relevant school policies which have been sent to you by the headteacher – if you haven't received any policies, these can be requested from the school office.
- Pay published fees as advertised by the pupils enrolled school.
- Provide the school with up-to-date information about your child, e.g. emergency contacts.

- Be available, or arrange for someone trustworthy to be available, to collect your child at the end of the day, and inform the school office who will be collecting your child should situations change.
- Reiterate to your child the provisions of the Behavioural Policy and the potential consequences should your child break the rules.
- Work with us to achieve the best for your child.